

# REGISTRATION

## Play to Talk Seminar

Select the date you plan to attend:

**February 11 & 12, 2010 in Columbus**

OCALI (Ohio Center for Autism & Low Incidence)  
470 Glenmont Ave, Columbus, OH 43214  
**Register by February 4, 2010**

**April 29 & 30, 2010 in Dayton**

Miami Valley Regional Center (formerly SERC)  
4801 Springfield St, Dayton, OH 45431  
**Register by April 22, 2010**

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

**Billing Information:** Attach additional forms for each person being registered

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip \_\_\_\_\_

Phone: \_\_\_\_\_

**Seminar Fees** (check one):

\$250 Professional

\$150 Parent

**Group Special:**

If one organization sends 4-professionals, get Special parent rate of \$.50.

**Fees include:**

- ◆ Lunch;
- ◆ Play to Talk book, the ARM Manual (Adult Child Relationship Map);
- ◆ & handouts.

Check if special dietary needs: \_\_\_\_\_

Check if interested in speech CEU's

Please check one payment choice:

\_\_\_\_\_ Personal check No. \_\_\_\_\_

\_\_\_\_\_ Purchase order No. \_\_\_\_\_

**MAKE CHECKS PAYABLE & MAIL TO:**

**Logan County FCFC**

1973 State Route 47 West  
Bellefontaine, OH 43311  
937.592.7287  
ssnyder@logancbdd.org

**CONFIRMATION OF REGISTRATION** will be sent via fax, email, or postcard within three days of received payment or P.O. number.

*For More Information:*

**Regarding Registration/Billing:**  
Stephanie Snyder: 937-592-7287  
ssnyder@logancbdd.org

**Regarding Program Content/CEU's:**  
Susan Jones 937-292-3053  
sjones@logancbdd.org

## Hotel Options

### COLUMBUS:

**Holiday Inn Express** (614)885-4334  
1221 E Dublin Granville Rd Columbus,  
OH 5.4 miles from training

### DAYTON:

**Crowne Plaza Hotel** (937)224-0800  
33 East 5th St. Dayton, OH 3.7 miles from training



**COMMUNICATING PARTNERS**

**Presents:**

# PLAY TO TALK

**A Responsive Developmental Approach to Building Communication and Relationship Skills**

**FEBRUARY 11 & 12, 2010  
COLUMBUS**

**APRIL 29 & 30, 2010  
DAYTON**

## Who Should Attend

*Play to Talk is for parents, professionals, and caregivers of children who are learning language, including:*

- ⇒ Early Intervention Specialists
- ⇒ Speech Language Pathologists
- ⇒ Parents of Late Talking Children
- ⇒ Special Educators (Pre-K & School Age)
- ⇒ Occupational Therapists
- ⇒ Physical Therapists
- ⇒ Social Workers

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### Course Hours:

**8:30 am** Registration opens

**9:00 am** Seminar begins

**4:00 pm** Seminar concludes

*Lunch is provided each day*

### Continuing Education Credit

- ⇒ Ohio DODD for EI, CM, Supt. and Asst. Supt.
- ⇒ **ODE-LPDC official certificate of attendance**
- ⇒ SLP- CEUs pending. Certificate of Attendance for ODE
- ⇒ **Social Work Counselor Marriage and Family therapist CEUs pending**

## Course Director



**James MacDonald** is a Professor Emeritus in Speech and Language Pathology and Developmental Disabilities at Ohio State University. The current director of the Communicating Partners Center in Columbus, OH, he provides consultative services to parents and professionals all over the world. For more information, you can visit his website at [www.jamesdmacdonald.org](http://www.jamesdmacdonald.org). Dr. MacDonald is the author of six books the latest of which are Play to Talk (2007) co-authored with Pam Stoika, Ph.D. and Communicating Partners (2004) available on Amazon.com.

## Course Outline– What You'll Go Home With.....

### Day One

- ◆ Introduction to Communicating Partners Philosophy
- ◆ 5 Stages of Child Communicative and Social Development,
- ◆ 5 Adult Strategies or Skill Sets: Sensitive Responding, Balancing, Matching, Sharing Control and Being Emotionally Playful with video demonstrations.
- ◆ Introduction to ARM- Adult-Child Relationship Map.
- ◆ Parents and Professionals as partners in treatment

### Day Two

- ◆ Building the Five Stages of Social and Communicative Growth; Interaction, Nonverbal Communication, Social Language, Conversation and Civil and Socially Appropriate Behavior.
- ◆ For Five Stages, a focus on: Frequent Problems, Child Goals, Adult Goals, Video Demonstrations, and Parent Input/Questions
- ◆ Use of a comprehensive instrument, the ARM, to assess, plan and evaluate clinical and educational programs.

**Play To Talk** will help any child who is learning language.

It is **evidenced-based** and proven successful with hundreds of children who are late talking due to autism, Asperger's, Down syndrome, apraxia, neurological conditions and developmental delays.

## Why is this program needed?

- ◆ **THE NEED FOR EARLY RESPONSIVE TEACHING** The responsive teaching approach is proven to be more effective in helping children have spontaneous social and communicative lives than directive academic approaches.
- ◆ **PARENTS/PROFESSIONALS IN A CHILD'S WORLD NEED SKILLS THAT NURTURE AND BUILD COMMUNICATION IN ALL SETTINGS.** Programs that carry over in daily routines are most effective. The CP approach focuses on building parent child relationships as the key to a child's developmental success.
- ◆ **PARENTS AND PROFESSIONALS NEED ASSESSMENT AND PROGRESS MONITORING TOOLS THAT CAN BE USED WITH ALL CHILDREN.** Participants will learn to use the ARM—Adult Child Relationship Map. This provides a detailed curriculum on what the child needs to learn as well as strategies adults can use to help the child learn.
- ◆ **THE NEED FOR CHILDREN TO INTERACT AND PARTICIPATE MORE IN GROUP OR CLASSROOM SETTINGS** A major problem is that children with delays interact less and thus learn less than their peers. This program emphasizes successful ways to increase the child's interaction thus improving their general learning and development of friendships in school and other social settings.